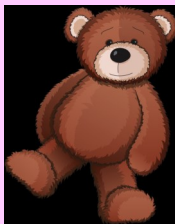


Toys, Toys, Toys!

In this topic the children will be bringing in their own toy and saying why it is special to them. They will be sorting and describing old and new toys and talking about how some toys have changed and how some have stayed the same.

The children will be reading *Old Bear* by Jane Hissey. They will then be re-writing part of a story to make their own.

The children will also be writing a non-fiction text about toys.



Don't forget!

Parents evenings

Monday 5th and 6th

February- Please sign up

In Science the children will look at materials that toys are made from and they will be able to identify and name a variety of everyday materials including wood, metal, plastic, glass and rock. They will also be looking at the properties of materials and monitoring seasonal changes. The children will be making puppets in DT.



Phase 2 Literacy

- Learning alternative graphemes in phonics e.g. ai ay a_e
- Answering questions about texts they've read. Comprehension is VERY important in order for your child to progress to the next bookband.

Using question marks, exclamation marks and connections (and, but, because) in their writing.

Phase 2 Maths

- Addition and subtraction to 20.
- Place value to 20.

History-
As part of our toy topic this term we will be visited by a member of the education team from Petersfield Museum. Each class will take part in a workshop, which will consist of a range of activities including looking at toys from the past.



Please see your class teacher for ideas and resources so that you can support your child at home. We can provide sound mats, spelling ideas, maths support...come and chat any time!

Year 1 News—Spring Term 1

Please ensure your child has a water bottle and it has fresh water in it every day.
Please check that all P.E items are named.

How you can support your child:

- Everyday reading with (and to) your child even if they are a bit tired: Use Bug Club (please practise logging on!) and Teach Your Monster to Read.
- Developing comprehension skills. Asking questions about what has been read. Encouraging your child to explain how they know this. This is a key skill. Your child will need to develop comprehension skills in order to progress through the book bands.
- Practising reading Teddy/Rocket/Penguin words if appropriate to your child.
- Practising spellings using the strategies provided at the last meeting. Your child can practise these once in the spelling book to support their letter formation.
- Maths Home Challenge - Your child will need to develop a secure understanding of each challenge before progressing onto the next one. Encourage your child to discuss in detail and in lots of ways what they are doing. Use objects/resources around the home for support.
- Your child will have their challenge plus occasionally a supporting activity from Maths No Problem. These will be coming home shortly.

Remember Fabulous Friday!

Come and see your child's work on the last Friday of each month.



Don't forget:

Library days are
Friday - Copper
Thursday - Silver
Monday - Gold
PE kit stays at school.



Key Dates

History Toy Workshop

Monday 22nd January

Class Assemblies

Silver Class Assembly- Tuesday 30th January

Copper Class Assembly- Thursday 8th February

Gold Class Assembly- Thursday 8th March

We are looking for helpers to...
Read with the children.
Revise maths challenges.
Check spellings