



Year One Newsletter



Welcome to Year One!

We are thrilled with the way that the children have started the Autumn term in Year 1 and are really looking forward to the year ahead. We are excited to get to know your children better and for them to get to know us. To make the transition from Year R as smooth as possible, we have tried to keep the changes minimal. The children continue to have periods of adult directed learning as part of both small and large groups as well as time when they can select which activities they would like to complete. To develop the children's independence we have now started to include a daily 'Must do' task that the children have to complete independently that day. The children continue to amaze us with their enthusiasm for learning and ability to rise to a challenge .

This half term ...

Our topic for this half term is 'This is me.' Initial work has been completed around the theme of 'The Circus' and 'The Greatest Showman' and the children have created an amazing class book about Circus performers. Make sure you have a look on Fab Friday! Our focus for the next two weeks is humans. After sharing the story 'Dr Xargle's Book of Earthlets' the children will be learning about the human body; the names for different body parts and exploring using their senses.



Parent Helpers

We love to have help in school! If you are free at any point in the week and would like to help out, please speak to your child's class teacher. We would like help with supporting the children with reading, practising spellings, accessing the library etc as well as help preparing games and resources for the children to use.

Reminders

Copper and Gold PE days — Wednesday and Thursday

Silver PE days — Tuesday and Wednesday

ALL clothing should be labelled. Earrings must be removed .



Bug Club

Homework



Reading

The children should share their reading book at home on a daily basis. In addition to this we will be sending reading books home at the previous bookband level to encourage the children to read more fluently and to develop their comprehension. You should have already received information about the type of questions to ask. It is important that you regularly support your child to learn their Teddy, Rocket, Penguin words. Recognising these words on sight will help build your child's fluency in reading.

Spellings

Your child should already have received their first set of spellings to learn. Please ensure that you help your child to practise spellings for a short time each day and remember to keep it fun! You should have already received some practical ideas to support this. Please return spelling books to school EVERY day.

Other Homework

As discussed in our PIPs meeting we also set weekly homework in Year 1. For this half-term we would like this task to be a comprehension activity. Please help your child to log in to Bug Cub on Active Learn and to read a book and complete some of the comprehension activities by clicking on the green bugs. We have updated the children's bookband levels so that they will be temporarily accessing books at the previous level for the reasons explained, above. You will find your child's log in details on the front cover of their reading diary.

If you have any questions or would like further advice on how to best support your child at home, please speak to your child's class teacher.